# ERWC 3.0 Assignment Template Overview

**Teacher Version: Setting Teaching Goals for this Module**

Setting Learning Goals for the Module

<table>
<thead>
<tr>
<th>Preparing to Read</th>
<th>Reading Rhetorically</th>
<th>Reading Purposefully</th>
<th>Questioning the Text</th>
<th>Preparing to Respond</th>
<th>Discovering What You Think</th>
<th>Composing a Draft</th>
<th>Revising Rhetorically</th>
<th>Editing</th>
</tr>
</thead>
</table>
| - Getting Ready to Read  
- Exploring Key Concepts  
- Surveying the Text  
- Making Predictions and Asking Questions  
- Understanding Key Vocabulary  
- Creating Personal Learning Goals | - Preparing to Read | - Reading for Understanding  
- Annotating and Questioning the Text  
- Negotiating Meaning  
- Examining the Structure of the Text  
- Considering the Rhetorical Situation  
- Analyzing Rhetorical Grammar  
- Analyzing Stylistic Choices | - Questioning the Text | - Summarizing and Responding  
- Thinking Critically  
- Synthesizing Multiple Perspectives  
- Reflecting on Your Reading Process | - Preparing to Read | - Discovering What You Think | - Composing a Draft | - Revising Rhetorically | - Editing |
| - | - | - | - | - | - | - | - | - |

Reflecting on Your Learning Goals

**Teacher Version: Reflecting on Your Teaching Process**