

Grade 9 Modules		
Module Title	ELA-ELD	Summary
<b>Book Module</b>		
<i>The Absolutely True Story of a Part-Time Indian</i>	✓	Students focus on how identity is shaped as they read a first-person fictionalized diary/memoir about life on the Spokane Indian Reservation and in a neighboring White community in Washington State. The story deals with complex issues including death, poverty, alcoholism, bigotry, relationships, and self-identity. Students use an interactive journal to create their own creative diary/memoir-style personal narrative titled “The Absolutely True Diary of Me,” focusing on stories of importance to them that relate to their everyday struggles.
<b>Issue Modules</b>		
Good Food/Bad Food	✓	Students join a conversation about how best to address the obesity epidemic, a problem that has been raging since the 1970s and which has serious health consequences for people of all ages. Students read three opinion pieces on the subject, then conduct research on the topic and write a proposal for how to encourage healthier eating at their own school.
Conscious Hip Hop: Empowerment, Identity, and Social Change	✓	As students engage with the history, motivations, and messages of “conscious hip hop,” they analyze and discuss the ways in which this artistic movement gives a space and voice to communities and individuals. The culminating tasks requires an individual, pair, or group work of spoken word, rap, graffiti or other visual art, song, or poetry on a true-to-life issue and a group podcast on the central questions of the module: How has or does hip hop impact how we understand and see the world? What voices and conversations are heard in hip hop that are less heard in other spaces?
Remembering Injustice	✓	Students engage in thinking about what is worthy of remembrance and choose a historical instance of injustice that they feel is important for people today to remember. After researching that event, they write and present a speech accompanied by visuals (presented in-person or pre-recorded) in which they make a case for how they think this injustice should be memorialized and why it needs to be remembered.