

Grade 10 Modules		
Module Title	ELA-ELD	Summary
Book Module		
<i>Things Fall Apart</i>	✓	Students consider how novelists express their world view through underlying messages or themes while reading Nigerian writer C. Achebe's full-length novel <i>Things Fall Apart</i> . Applying analytical reading skills, scholarly discussion, oral presentation, and academic writing, students experience a counter-narrative about African people focused on valuing positive cultural identity. In their culminating task, students write an opinionative obituary for the main character, while the designated ELD task is to write and orally present a speech in the style of a TED Talk about students' personal reflections related to one of the universal messages in the novel and how they see that topic reflected in life today.
Issue Modules		
Age of Responsibility	✓	After exploring multiple readings and media selections, students engage in the ongoing, shifting debate about when an individual should be considered an adult. They then write an evidence-based argument in the form of an op-ed newspaper article to persuade their audience at what point people should gain the legal rights of adulthood.
Citizen Youth	✓	Students engage in a variety of readings and video texts to better understand youth activism in historic and contemporary civil rights and social justice movements. The three connected culminating tasks include a research-based concept paper (argumentative essay) on a social justice movement, an informational poster that appeals to a teen audience, and a short reflection on a social justice-based action students took to help support teens.
Free Speech	✓	While the First Amendment provides some protection for free speech, students consider the parameters of free speech by engaging in the ongoing debate about students' right to freedom of speech on campus and online. For the culminating task, students select one free speech case to research and write an op-ed piece about for their school newspaper, arguing the extent to which they agree or disagree with the outcome. There is a designated ELD option to prepare a five-minute oral presentation of their op-ed with a supporting visual.
We Should All Be Feminists	✓	Using Chimamanda Adichie's TED Talk entitled "We Should All Be Feminists" as the mentor text, and considering the unfinished business of achieving equality for women, students write and deliver a TED Talk which can be presented live to their

		classmates or recorded for online viewing, both of which include a transcript of their talk.
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