**ERWC ELD Middle School Assignment Template Overview**

| **Arc Heading**  | **Arc** **Sub-heading** | **Activity Heading** |
| --- | --- | --- |
| **Reading** **Rhetorically**  | **Preparing to Read** **Reading** **Purposefully****Questioning the Text**  | *Teacher Version: Setting Teaching Goals for this Module* * Setting Learning Goals for the Module
* Getting Ready to Read
* Exploring Key Concepts
* Surveying the Text
* Making Predictions and Asking Questions
* Understanding Key Vocabulary
* Creating Personal Learning Goals
* Reading for Understanding
* Annotating, Responding to, and Summarizing the Text
* Considering the Writer’s Context, Audience, and Purpose
* Identifying and Evaluating the Use of Language Resources
* Identifying Perspectives and Points of View
* Thinking Critically about the Text and Context
* Synthesizing Multiple Perspectives
* Reflecting on Your Reading Process
 |
| **Preparing** **to Respond** | **Discovering What You** **Think** | * Considering Your Task, Audience, Purpose, and Context
* Gathering Relevant Ideas and Materials
* Focusing Your Topic
 |
| **Writing** **Rhetorically** | **Composing a Draft** | * Making Choices about Learning Goals
* Making Choices about Content and Structure
* Making Choices about Language
* Quoting and Paraphrasing Sources
 |
| **Revising** **Rhetorically** | * Gathering and Responding to Feedback
* Developing and Strengthening Writing by Considering Purpose and Audience
* Using Knowledge of How Language Works for Revising
 |
| **Editing &** **Publishing** | * Editing Your Draft for Publication
* Reflecting on Your Writing Process
* Reflecting on Learning Goals

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