**ERWC ELD Middle School Assignment Template Overview**

| **Arc Heading** | **Arc**  **Sub-heading** | **Activity Heading** |
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| **Reading**  **Rhetorically** | **Preparing to Read**  **Reading**  **Purposefully**    **Questioning the Text** | *Teacher Version: Setting Teaching Goals for this Module*   * Setting Learning Goals for the Module * Getting Ready to Read * Exploring Key Concepts * Surveying the Text * Making Predictions and Asking Questions * Understanding Key Vocabulary * Creating Personal Learning Goals * Reading for Understanding * Annotating, Responding to, and Summarizing the Text * Considering the Writer’s Context, Audience, and Purpose * Identifying and Evaluating the Use of Language Resources * Identifying Perspectives and Points of View * Thinking Critically about the Text and Context * Synthesizing Multiple Perspectives * Reflecting on Your Reading Process |
| **Preparing**  **to Respond** | **Discovering What You**  **Think** | * Considering Your Task, Audience, Purpose, and Context * Gathering Relevant Ideas and Materials * Focusing Your Topic |
| **Writing**  **Rhetorically** | **Composing a Draft** | * Making Choices about Learning Goals * Making Choices about Content and Structure * Making Choices about Language * Quoting and Paraphrasing Sources |
| **Revising**  **Rhetorically** | * Gathering and Responding to Feedback * Developing and Strengthening Writing by Considering Purpose and Audience * Using Knowledge of How Language Works for Revising |
| **Editing &**  **Publishing** | * Editing Your Draft for Publication * Reflecting on Your Writing Process * Reflecting on Learning Goals   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  - *Teacher Version: Reflecting on Your Teaching Process* |