

Close Reading/Text Structure/ With Reader Response:

An instructional strategy used for comprehending, summarizing, & analyzing text, with the addition of responses from the reader.

<p>“DOES” – Analysis & Interpretation</p> <p>Using one or more of the verbs at the bottom of the page, <u>describe</u> the <u>purpose</u> or <u>function</u> of the text. What does the text do? This section should include a quotation of the text, that exemplifies what the author is doing.</p>	<p>“SAYS” – Comprehension & Understanding</p> <p><u>Summarize</u> and or <u>paraphrase</u> the text in your own words. In this section the reader will use their own words to explain what the text/author says?</p>	<p>“Reader Response” – A Conversation with the Author</p> <p>Use one of the 6 attached response options for responding, to the author for each paragraph or “chunk” of the text. Your response should be a complete thought that contributes to the ideas brought forth by the reading.</p>
1.		
2.		
3.		

Ways to Respond to the Writer/Text:

1. Ask the text a question:

- Questions should be meaningful
- A question about vocabulary is not going to give you a deeper meaning of the text
- Questions should force, you as the reader, to delve deeper into this topic or idea to understand the text.

One concept I am confused by is _____ because _____

I wonder why the author uses _____ to explain _____

I do not understand when the author says _____

One paragraph in the text that is confusing is _____ because _____

If I could ask the author one question it would be _____

2. Make a connection between the text and personal experience:

- Show how this text highlights an experience you have had in life
- You must explain how the text and our personal experience are connected
- Personal experience is not always something that has happened to you.

One idea in the _____ is _____; this is (similar/different) from my experience because

(Title of the text)

(Explain the idea)

(explain the connection between the text and personal experience)

3. Make a statement of fact or information to add to the text, or clarify:

- Contribute to the conversation the writer is having with you.
- Give information that adds to the author's ideas or that refutes what the author is saying
- Explain in your own words, what the author is saying

To extend the (topic/idea) of _____ in the text; I would (add/explain) the concept of _____

(explain the idea or concept you will add to)

(what information do you know or have to add to the author's.)

4. Agree or Disagree with the perspective of the author:

- You must understand what the author's opinion is about the overall topic of the text.
- Agree or disagree with the author's stance on the topic or issue
- Do not attack the author, you need to look at his evidence and reasoning

I (agree/disagree) with _____, when (he/she) claims _____ because
(name of the author) (main claim of the author in the text)

(explain why you either agree or disagree with the author AND EXPLAIN WHY!)

5. Connect the current text you are reading to another text:

- You need to make clear and concrete connections.
- Your connections should be strong and well explained
- You can connect to other resources from Literature, or from your other content areas

In _____ (article/text) the author introduces the idea of _____; this is
(Name of the text) (explain the topic or main idea of the text)
connected to _____ by _____
(name of the text you are connecting to) (explain the connection between the texts)

6. Give your opinion about the topic of this text, supported with reasons and evidence:

- Giving your unique opinion is NOT the same as agreeing and disagreeing with the author
- Your opinion should be based in fact and be related to the major idea or topic of the text

In the (article, novel, text, etc.) one of the main ideas introduced by _____ is _____
(name of the author)
_____. My opinion of this idea is _____
(main idea or topic of the text) (your opinion of the main idea or topic)
_____ because _____
(support your opinion with evidence)