



ERWC LITERACY CONFERENCE PROGRAM – Monday, June 23, 2025 LONG BEACH MARRIOTT

8:00 AM - 9:00 AM Registration and Continental Breakfast (Location: Foyer and Grand Ballroom)

9:00 AM - 9:30 AM General Session (Location: Grand Ballroom) Jennifer Fletcher, Cyndi Paik, Lourdes Kulju

9:30 AM - 10:30 AM Keynote: Speaker Ms. Tae Keller Author of "When You Trap a Tiger"

Strand	Threshold Concepts and Deeper Learning with ERWC Strategies	Teaching English Learners	(Instructional Strategies/Pedagogy) Language Practice and Power	Introduction to ERWC	Reading and Writing in the Age of GenAl	Strategies for Supporting Middle School Students	Rhetoric and Language Practices and Power Dynamics	EAP (Closed Sessions)
Location	Rickenbacker 1 cap 40	Rickenbacker 2 cap 40	Lindbergh 1 cap 30	Earhart cap 30	Yeager cap 40	Lindbergh 2 cap 30	GRAND BALLROOM	Ruffin (7th Fl) cap 40
10:45 AM - 11:45 AM Concurrent Session A	Unmuting Potential: Rethinking Speaking Opportunities Within ERWC to Unleash Student Voices Cristy Kidd Grace Adcock	Bridging the Gap: Utilizing Threshold Concepts to Enhance Language Acquisition and Content Learning for English Learners Hector Yerena	ERWC in the Middle (or High) School: Making It "Brat" for Young Adolescents Dr. Ronald Klemp	Introduction to the ERWC Pt. 1 Dr. Marcy Merrill	Scaffolding with AI: Supporting Student Writers in the Liminal Space of Composition Dr. Jenn Wolfe	Insights from the Experts on the new ERWC-ELD Middle School Modules-A Panel Discussion Moderators: Debra Boggs, & Professor Emerita Robby Ching	BALLROOM A cap 50 Leaning into the Liminality of Reading & Writing in the Age of Al Carol Jago	ERWC Workshops & Logistics CAR/W Team Stephanie Monge-Persico, Kia Ross & Dr. Cyndi Paik



11:45 AM - 12:45 PM Lunch (Location: Poolside and Phils Landing: Time to meet with colleagues and regional teams; CATE membership table									
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12:45 PM - 1:45 PM Concurrent Session B	Rethinking Relevance: Adapting ERWC to Meet the Needs of Rural Students" Dr. Andrea Cota BALLROOM C cap 50 Using Virtual Museum Spaces to Cultivate (Digital) Literacy in the ERWC Classroom Dr. Seth Spencer	Rhetorical Approaches to Healing Through Lorca's Blood Wedding Carlos Barrera Joshua Moreno	Take 2: Rhetorical Affordances: Recasting Texts for New Learning Dr. Ginny Crisco	Introduction to the ERWC Pt. 2 Dr. Marcy Merrill	The Rhetorical Situation in a Digital Space: Amplifying Student Voice Through Text Creation Online Dr. Katie Wolff	English Learner Students Thriving in Your ERWC-ELD Classroom: Thinking as a Writer of a New Grade 8 Module Dr. Christine Snyder	BALLROOM A cap 50 Identification and Division: Pushing Back Against Scapegoating Dr. John Edlund BALLROOM B cap 50 James Baldwin's "a Talk to Teachers": Interrogating Our Own Anti-Blackness Frank Mata	Promoting ERWC Lourdes Kulju & Dr. Cyndi Paik	
1:45 PM - 2:00 PM Break									
2:00 PM - 3:00 PM Concurrent Session C	Teaching Writing Well, with a Focus on Feedback and Revision Dr. Chris Street Christy Kenny-Kitchin BALLROOM C Cap 50 Daring to Be True Thomas Roddy	Engaging Multilingual Learners in Classroom Community: Scaffolds for Reading, Writing, and Academic Talk when Synthesizing Multiple Sources Angie Yi Gurbir Kahlon	Canon Meets Counter- Narrative: The Power of Pairing Traditional and Contemporary Voices Grace Adcock Cristy Kidd	(Vacant)	Living in Interesting Times: AI-Assisted Writing in the ERWC Classroom Jen Roberts	How do we get kids to read? Accessing Challenging Texts in ERWC-ELD Middle School Modules Professor Emerita Robby Ching, & Debra Boggs	BALLROOM A Humanizing Language Learning in the Age of Al Dr. Jennifer Fletcher BALLROOM B Rhetorical Strategies as Rhetorical Affordances Dr. Glen McClish	ERWC Hot Topics Faye Wong Adolfo Mata Neida Salazar	



