ERWC 3.0 Assignment Template Overview

<table>
<tr><td colspan="3">Teacher Version: Setting Teaching Goals for this Module
Setting Learning Goals for the Module</td></tr>
<tr>
<td rowspan="3">Reading Rhetorically</td>
<td>Preparing to Read</td>
<td>
– Getting Ready to Read
– Exploring Key Concepts
– Surveying the Text
– Making Predictions and Asking Questions
– Understanding Key Vocabulary
– Creating Personal Learning Goals
</td>
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<tr>
<td>Reading Purposefully</td>
<td>
– Reading for Understanding
– Annotating and Questioning the Text
– Negotiating Meaning
– Examining the Structure of the Text
– Considering the Rhetorical Situation
– Analyzing Rhetorical Grammar
– Analyzing Stylistic Choices
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<tr>
<td>Questioning the Text</td>
<td>
– Summarizing and Responding
– Thinking Critically
– Synthesizing Multiple Perspectives
– Reflecting on Your Reading Process
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<tr>
<td>Preparing to Respond</td>
<td>Discovering What You Think</td>
<td>
– Considering Your Task and Your Rhetorical Situation
– Gathering Relevant Ideas and Materials
– Developing a Position
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<tr>
<td rowspan="3">Writing Rhetorically</td>
<td>Composing a Draft</td>
<td>
– Making Choices about Learning Goals
– Making Choices as You Write
– Negotiating Voices
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<td>Revising Rhetorically</td>
<td>
– Analyzing Your Draft Rhetorically
– Gathering and Responding to Feedback
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<tr>
<td>Editing</td>
<td>
– Editing Your Draft
– Preparing Your Draft for Publication
– Reflecting on Your Writing Process
</td>
</tr>
<tr><td colspan="3">Reflecting on Your Learning Goals
Teacher Version: Reflecting on Your Teaching Process</td></tr>
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