

Student Work Samples with Scores and Commentaries for ERWC 3.0

Below is information regarding how we have organized the student work samples for 10 modules from the ERWC 3.0 curriculum:

Grade 9: N/A (no samples available)

Grade 10:

- The Age of Responsibility

Grade 11:

- Changing Minds: Thinking About Immigration
- Grade 11 Portfolios* (Letter to Myself) (*Instead of scores, we included coaching conversation guidance on writers' letters to themselves since they were reflective pieces. We reference the module author's criteria as well.)
- *The Great Gatsby*
- *The Distance Between Us*
- Human Impact on Climate Change

Grade 12:

- Juvenile Justice
- Language, Gender and Culture
- *The Curious Incident of the Dog in the Night-Time*
- Grade 12 Portfolio (Cover Letters)

For each module sample set there are two documents:

Document 1 includes:

- the assignment and any variation on it that the teacher provided plus date of writing samples, if known
- the scored student work samples
- commentaries
- 2-3 possible coaching suggestions or questions to support the writer's process of revising and refining

Document 2 includes:

- the assignment and any variation on it that the teacher provided plus date of writing samples, if known
- student work samples without scores

For scoring, we relied on the SBAC rubric as it is widely used across the state and country and many teachers are already familiar with it (and if they are not, this provides an opportunity for them to become familiar with it). If the module author also provided a rubric or guidelines for evaluating student writing samples, we reference those criteria in the commentaries. The following words (or their variants) are bolded in the commentaries: **organization, elaboration, conventions**.

Note re plural pronoun use for singular antecedents: We made the decision to use third person plural pronouns (they/their/theirs) to refer back to singular subjects (e.g., "the writer") as is now common practice according to the Oxford and Oxford New American English Dictionaries.

We hope the ERWC community finds these resources helpful!

Special appreciation to Mira-Lisa Katz, Associate Director with Learning and Technology at WestED, for leading the efforts that led to the release of these student work samples.