

Expository Reading and Writing Course: Student Reader, Second Edition

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The reading selections in this collection form the basis of the California State University Expository Reading and Writing Course (ERWC). In the ERWC, students in grade 12 are asked to analyze arguments and evidence, think about who the writer is and what his or her purposes and intentions are, and look for rhetorical strategies that are designed to elicit an emotional response from the reader. To this end, these readings were chosen to engage student interest and provide a foundation for principled debate and argument.

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