

Fact Sheet for Adopting the CSU Expository Reading and Writing Course

The California State University (CSU) is pleased to make the CSU Expository Reading and Writing Course (ERWC) available to high schools to adopt as a college-preparatory course in English Language Arts for grade twelve. The second edition of the course is aligned with California's Common Core State Standards for English Language Arts and Literacy, and it has been approved by the University of California (UC) to satisfy the "b" English subject requirement. Schools may adopt the ERWC in grade twelve as a full-year course. Since the CSU has been granted "Program Status" authority by UC to approve high schools to adopt the ERWC, the process for adoption is different than for other new "a-g" courses. An adopting high school needs to submit an application to the CSU and then upload the course into the new A-G Course Management Portal; both steps are required for the course to be officially recognized on students' transcripts. This fact sheet provides information regarding the process for applying for adoption.

High schools wishing to adopt the ERWC through the CSU are required to do the following:

- Obtain any local district or board approvals for course adoption as needed. No documentation of local approval needs to be submitted to the CSU or UC.
- Submit an adoption application to the CSU Center for the Advancement of Reading.
- Identify a Site Coordinator who will be responsible for
 - Updating the school's certified "a-g" course list through the A-G Course Management Portal;
 - Ensuring that course enrollments are reported for **CALPADS using Course Code 2118**;
 - Providing program data to the CSU through an occasional online survey;
 - Overseeing (with school administrators as appropriate) the implementation of the course.
- Ensure that all implementing English teachers have participated in approved professional learning for the course.
- Certify that the course is being taught as designed.

Application forms for CSU course adoption are posted on the ERWC Online Community. Adopting the course through the CSU eliminates the requirement to submit a course description to UC. Schools that plan to make substantive changes to the course do not qualify to apply for approval through the CSU and must submit a revised course description to UC. The official name of the course for UC is *CSU Expository Reading and Writing*.

For questions regarding adoption, please contact Nancy Brynelson, Co-Director, Center for the Advancement of Reading, CSU Chancellor's Office at nbrynelson@calstate.edu or 916-278-4581.

Key Web Sites:

www.calstate.edu/eap

General Web site for the Early Assessment Program – Overview of the program, test scores, test blueprints, names of CSU EAP Coordinators, and more are available here.

www.calstate.edu/eap/englishcourse/index.shtml

ERWC Home Page – Course information and links for registering for professional development workshops are available here.

www.csuenglishsuccess.org

CSU English Success Web site – Intended for students, parents, counselors, and teachers, the site provides information about becoming ready for college-level work in English. The site also provides a personalized road map, resources for preparing for the English Placement Test, and other advising features.

<http://writing.csusuccess.org>

ERWC Online Community – Teachers who have participated in professional development for ERWC are allowed access to the password protected website. The site provides updated copies of the course materials, discussion boards, community news, and more.

<https://hs-articulation.ucop.edu/agcourselist#/list/search/all>

Searchable UC Site for Approved Course Lists by Programs – The CSU Early Assessment Program (EAP) is approved as a program by UC. Enter CSU or EAP in the “School or Program Name” search box and click on the program name to view the approved course list. See <http://www.ucop.edu/agguide/> for general information on the “a-g” subject area requirements for college admission.