

8:30-10:00 Breakfast served in Conference Lobby

10-11:10 General Session: Exposition Center

Keynote: Dr. April Baker-Bell

Presenters: Jyothi Bathina and Jennifer Fletcher

Session/Strand	Principles & Practices Sonoma I	Course Design and Curriculum Sonoma II	Writing Sonoma III	English Language Development Ballroom I	Deepening Practice Ballroom II	Equity and Agency Ballroom III	Adopting and Supporting ERWC at the School and District Level Napa
11:15-12:30 Concurrent Session A	Linguistic Justice Roundtable Frank Mata Jennifer Fletcher	Building Pathways Lori Campbell	Developing a Mentoring Stance When Offering Feedback to Student Writers Norm Unrau Chris Street Christy Kenny Jimenez	Empowering Multilingual Learners Amy Mejia	Pairing Strategic Chunking with Embedded Questions Karen Lopez	Ongoing Conversations Jeffery Frieden	Equity, Transfer, and Rhetorical Literacies Upgrade: What's Different in ERWC 3.0? Meline Akashian Ginny Crisco

12:30-1:45 Lunch served in Conference Lobby. Seating in Exposition Center. Time to meet with colleagues and regional teams

1:50-3:05 Concurrent Session B	What Kairos Teaches Us About Learning for Transfer Jennifer Fletcher Darryl Bellis	Making the Invisible Visible: Metacognition, Talking to the Text, and Reading Alesya Petty	Mini-Module: Introducing the Rhetorical Situation Erin Jones	English Language Development Adele Arellano Debra Boggs Pam Spycher	Leveraging Digital Tools for Teaching ERWC Jennifer Roberts	Citizen Youth & Age of Responsibility: Art, Community, and Equity Verity Olliff	Orientation for Educators New to ERWC Marcy Merrill Continues until 4:00
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3:05-3:15 Break: Tea and Cookies served in Conference Lobby

3:15-4:30 Concurrent Session C	Ethos Reconsidered in Mentor and Student Texts Glen McClish	Incorporating More Reflection and Goal-Setting Opportunities for All Students Cynthia Parr	Instruction vs. Instructions: Threshold Concepts in Teaching Writing Debra Robinson Nelson Graff	Communication and Collaboration Araceli Garcia	Equitable Grading Practices Joshua Kunnath	Positionality, Intersectionality, and Power: James Baldwin and "Introducing Exigence" Frank Mata	Orientation continued <hr/> 4:00 Leveraging CSU Academic Preparation Resources at the School and District Level Rosario Hatcher Xiomara Melendez Faye Wong
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